Action Plan Projected Completion Date: June 2013

Leader: Robin MIller
Team Members: Hawthorne Staff

Strategic Objective (SO): 1.02 Proficient Plus (P+) goals will be determined in Math, Reading, Science and Writing based upon district and state assessments, with future development in other academic areas.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.) 84% of Hawthorne's 3rd, 4th, & 5th grade students will be P+ in Math measured by the 2011 CRT Assessment.

Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?) Use of Research-based Core Math Program, Everyday Math, K-5 Use of Everyday Math Pacing Guides

Action Steps	Who?	Timeframe
What actions will be taken to achieve this SO? Include what staff	Who will be responsible for	What is a realistic timeframe
may need to learn to accomplish this SO.	what actions?	for each action?
1.Use of Research-based Core Math Program K-5, Everyday Math	1.Bozeman School District will provide a research based core math program.	1. Core math program materials will be provided in the fall.
2. Principal will monitor fidelity to Pacing Guides	2.Principal/Teachers	2. Sept June 2010-2011
3. Use of Rocket Math 1st – 5th (Automaticity of basic math facts)	3. 1st – 5th grade teachers will	3. Sept June 2010-2011
	use Rocket Math a minimum of	
	4 x's a week	
4. Math Paras work with 1st − 5th grade students not P+	4. Principal/1st – 5th grade	4. Sept. – June 2010-2011
	teachers/Math Paras	
5. Instructional Coach works with teachers who seek additional	5. Bozeman School District will	5. Sept. – June 2010-2011
support	provide a .4 Instructional Coach	
6. Implementation of Universal Screening, EasyCBM, K-5 students	6. Instructional Coach/Teachers	6. Sept. – June 2010-2011
7. Purchase supplemental math program, Corrective Math, to service	7. Robin Miller & Chad Berg	7. Sept. 2010
3rd, 4th, 5th grade students in identified math deficit areas		
8. Pilot supplemental math program, Planet Turtle, in K – 2nd grade	8. Stephanie McBride, Math	8. Oct. – Dec. 2010
classes to support math fact automaticity	Para, will research Planet Turtle	
	and support free 90 day trial	
	implementation in K – 2nd grade	

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classrooms to support math fact	
automaticity	

In a year, we hope to see the following progress on this strategic objective:
A minimum of 84% of 3rd, 4th, and 5th grade students will be P+ in Math on the 2011 CRT.

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